

The Targeted Literacy & Dyslexia Support Programme

Early identification, structured intervention, and measurable progress for pupils with dyslexic tendencies.

SUMMARY

A targeted dyslexia identification and intervention (EEF-informed structured literacy intervention) service designed to support schools in meeting the expectations of the new SEND White Paper (Every Child Achieving and Thriving), particularly around early identification, evidence-based support, and measurable outcomes for pupils with additional needs.

WHAT THE PACKAGE INCLUDES

Dyslexia Screening & Assessment

Assessments for up to 6 pupils identified by the school as showing possible dyslexic traits.

Assessments include:

- Phonological awareness
- Single word spelling/reading
- writing speed
- Working memory
- Identification of strengths and barriers to learning

Schools will receive clear entry data which can support SEND documentation, provision mapping, and evidence for graduated response (Assess–Plan–Do–Review).

8-Week Structured Intervention Programme

Following the assessments, I deliver an 8-week small group intervention (1 hour per week) focusing on:

- Phonological awareness
- Decoding and spelling strategies
- Working memory support strategies
- Structured literacy approaches

The intervention is designed to be targeted, evidence-informed, and practical, helping pupils develop strategies they can transfer into the classroom.

Impact Reporting

At the end of the programme schools receive:

- Exit assessment data
- Progress comparison from baseline
- A summary report demonstrating impact

This supports schools in demonstrating effective SEND provision and measurable progress, aligning with the Assess–Plan–Do–Review cycle recommended in SEND guidance.

OPTIONAL ADDITIONAL SUPPORT

Whole Staff Training: Understanding Dyslexia

- Practical strategies for supporting dyslexic learners in the classroom
- How dyslexia impacts reading, writing, and processing
- Inclusive teaching approaches

TA Intervention Training

- Training for teaching assistants to continue the intervention after the programme finishes
- Ensures long-term sustainability of support within the school

WHY SCHOOLS CHOOSE THIS SERVICE

- Supports early identification of dyslexic learners.
- Provides evidence-based intervention with measurable outcomes (assess–plan–do–review evidence).
- Helps schools demonstrate impact within their SEND provision.
- Builds staff confidence and sustainable support strategies.
- Supports the graduated response.
- Strengthens SEND provision mapping.

OPTION 1: CORE PROGRAMME

£1,850

- Assess up to 6 pupils
- 7-week intervention
- Entry and exit data
- Summary report

OPTION 2: IMPACT PROGRAMME

£2,350

Includes:

- Assess up to 6 pupils
- 7-week intervention
- Entry and exit data
- Detailed pupil profiles
- Recommendations for classroom support
- Impact report for SEND provision mapping

For approximately £300 per pupil, the programme provides dyslexia screening, targeted intervention, and measurable progress data.

OPTION 3: WHOLE SCHOOL SUPPORT PROGRAMME

£2,950

Includes:

- Assess up to 6 pupils
- 7-week intervention
- Entry and exit data
- Detailed pupil profiles
- Recommendations for classroom support
- Impact report for SEND provision mapping
- Whole staff dyslexia awareness training
- TA intervention training

Maximise your pupil premium funding - using only 28% of the annual pupil premium allocation for a secondary pupil and 20% of the annual pupil premium allocation for an eligible primary pupil.

ADD ONS

Whole Staff Training

£350

TA Intervention Training

£250

Additional Pupil Assessments

£80

Follow-Up Intervention Block

£700 (two additional sessions, plus additional report on impact)

